

5510 Munford Road Raleigh, NC 27612 +19197901219 <u>www.lecoleraleigh.org</u> @LecoleRaleigh Lecoleraleigh L'ecole-French School of Raleigh

## School project 2023-2026 PROJET D'ECOLE L'école-French International School of Raleigh, Raleigh, NC, USA

The 2023-2026 school project will be based on the following 2 axes:

Axis 1: Improving student results in French, with regard to end-of-cycle expectations. Axis 2: Improvement of school life (school/family relationship, communication, partnership, etc.)

#### Two actions are launched.

Action 1/ Axis 1

| Title of the action   | Objective of the action  |
|-----------------------|--|
| Nom de l'Action       | Objectif de l'Action   |
| Parlez tous français! | Improve language fluency - listening<br>comprehension and speaking |

| Classes engaged<br>Classes Impliquées<br>All Classes  | Committed<br>teachers<br>Professeurs<br>Impliqués<br>All                           | <ul> <li>Other players (AVS, etc.)<br/>Autres Acteurs</li> <li>Parents and<br/>grandparents</li> <li>Community members<br/>(business owners,<br/>college students,<br/>native French<br/>speakers)</li> <li>Authors</li> </ul> |
|---|--|--|
| <ul> <li>Practical arrangements for organizing the action <ul> <li>Teachers read 1 additional book in class daily</li> <li>Teachers add 1 more speaking activity each week</li> </ul> </li> <li>Parents and grandparents (and other native French speaking community members) come to read in school and/or do activities with students.</li> <li>Readings with published authors from France and other Francophone countries.</li> </ul> | <ul> <li>National ass</li> <li>December as students on speaking abition</li> </ul> | <b>for evaluating the action</b><br>essment results<br>nd June assessments of all<br>listening comprehension and<br>ility<br>ation in class  |

#### Action 2/ Axis 2

| <b>Title of the action</b><br>École Unie<br>United School | Objective of the<br>Improving schoo | e action<br>ol-family communication   |
|---|-------------------------------------|---|
| Classes engaged<br>All Classes                            | Committed<br>teachers<br>All        | <ul> <li>Other players (AVS, etc.)</li> <li>Administrative staff</li> <li>School Council</li> <li>Parents and families</li> </ul> |

# Practical arrangements for organizing the action:

- Create a school Communication Plan for frequency of communication, what items will be communicated;
- Reminders of closed days, field trips, etc. sent 2 weeks in advance,
- Questions about enrolment, information about sickness or absences (Lamia Faouzi, Executive Assistant) via Brightwheel.
- Questions about tuition and first enrolment (Christian Foubert, Assistant Director).
- Important communications: Marie-Claire Ribeill executive Director via Brightwheel and urgent or crucial communication via Brightwheel AND email.
- All communications with the school teachers or administration will be made via Brightwheel.
- Preschool Teachers share lesson plans and a newsletter with parents every two weeks via Google Classroom.
- Primary School teachers share information and homework via notebooks sent home daily and a monthly newsletter.
- Preschool Lesson plans are posted outside of the classroom.
- Curriculum is shared on the new website and communicated to parents of the class.

### Practical methods for evaluating the action

- Increased number of parents at backto-school and at information meetings
- Increased percentage of messages with a response within 1 business day
- Decreased number of questions about daily and weekly logistics
- Increased parental satisfaction with communication, as measured by School wide Survey (2 times/year)

- School survey (2 times/year) to assess areas for communication improvement and track progress.
- Updating school and financial policies annually (before enrollment for next year).
- Delivery of 1-pagers for both Google Classroom and Brightwheel app in first week of school
- Delivery of teacher preference list to classroom parent in first two weeks of school
- Delivery of overview sheet on first day of school (teacher names, class allergies, classroom parent, theme for school year, recommendations for better lunch and snack boxes, recommendations on how to support your child's education at home, questions to parents about their child).
- Zoom webinar about cultural and communication difference between the Francophones and Americans, on September 20, at 7 pm.
- Zoom webinar on how to support a French learning student and bilingualism, trilingualism, on October 11.
- Written communication of teachers and class announcement for next school year and details of School Move-Up Day (to visit next year's classroom, have teacher read book, talk to current students, see cubbies, etc.) within one month of end of school year.

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